



## Oakview Elementary School

515 Godfrey Road  
Simpsonville, SC 29681

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	1,241 Students	
<b>Principal</b>	Dr. Phillip Reavis	864-355-7100
<b>Superintendent</b>	Mr. Burke Royster	864-355-3100
<b>Board Chair</b>	Mr. Roger Meek	864-233-8587

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located | 93.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
14	0	0	0	0

\* Ratings are calculated with data available by 11/07/2012.

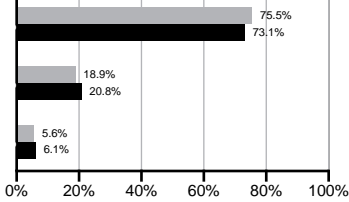
Palmetto Assessment of State Standards (PASS)

Exemplary

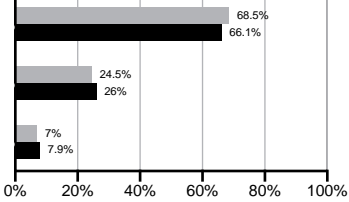
Met

Not Met

English/Language Arts



Mathematics

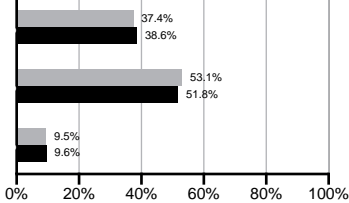


Exemplary

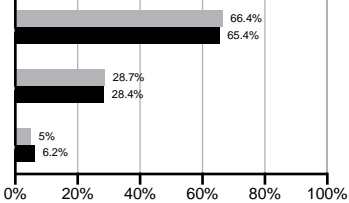
Met

Not Met

Science



Social Studies

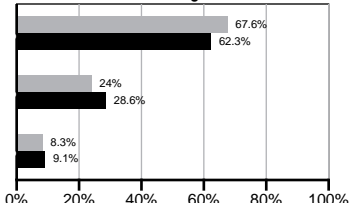


Exemplary

Met

Not Met

Writing



Our school

Elementary schools with Students Like Ours

\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=1,241)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.1%	Down from 1.4%	0.7%	1.0%
Attendance rate	97.7%	Up from 97.4%	97.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.1%	0.0%	0.0%
<b>Teachers (n=66)</b>				
Teachers with advanced degrees	63.6%	Down from 69.7%	67.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.6%	Up from 91.0%	91.4%	88.7%
Teacher attendance rate	93.6%	Up from 93.3%	94.7%	95.1%
Average teacher salary*	\$48,944	Up 1.5%	\$49,850	\$47,210
Professional development days/teacher	14.6 days	Up from 12.4 days	8.9 days	10.5 days
<b>School</b>				
Principal's years at school	11.0	Up from 10.0	3.5	4.0
Student-teacher ratio in core subjects	24.9 to 1	Up from 24.1 to 1	21.6 to 1	20.0 to 1
Prime instructional time	90.6%	Down from 92.2%	90.9%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,135	Up 1.1%	\$6,384	\$7,247
Percent of expenditures for instruction**	68.7%	Down from 70.4%	69.9%	68.2%
Percent of expenditures for teacher salaries**	68.7%	Down from 69.0%	69.2%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Goals and Objectives Faculty Council, School Improvement Council, PTA, and students worked together to establish a clear direction for the 2011-2012 school year. Using the Greenville County Schools Education Plan as a framework, as well as the school's own Strategic Plan, Oakview set goals for improvement. Goal areas included increasing the number of students scoring Exemplary or Met on PASS Math and ELA, expanding parent involvement opportunities, broadening technology proficiency for faculty, and improving student attendance. Accomplishments for 2011-2012 Students continued to maintain a high level of achievement as measured by test scores. Data from curriculum based assessments were used to evaluate progress at K5 and 1st grade. First grade through fifth grade students were also assessed using a variety of instruments including AIMSWEB, ITBS, CogAT, MAP, and/or PASS. PASS results from prior years show Oakview to be performing near the top of the state when compared to schools like ours. In recognition of this continued high achievement, the school received its eleventh consecutive Palmetto Gold Award. Teachers received over \$4,000 in grants to carry out innovative instructional strategies in their classrooms. Partnering with PTA, the school purchased a leveled reader bookroom containing nearly 600 titles! The school hosted its first ever Health and Wellness Night and implemented a new "healthy menu" in the cafeteria. Oakview received a Safe Schools Award for the seventh consecutive year from Upstate Safe Kids. The school continued its service to the community by recycling aluminum cans, which has garnered over \$18,000 for the S.C. Burned Children's Fund over the years. PTA and community members logged tens of thousands of volunteer hours to support school programs. Among other awards received at the state PTA convention, Oakview's principal was recognized by the South Carolina PTA as Outstanding Elementary Principal of the Year. Plans for the Future In preparation for 2012-2013, the school will continue building on its efforts this year in the area of balanced literacy. In addition, the school will host a Math, Science, and Technology Night and will take part in a Technology Refresh program to replace all student and teacher computers and laptops. With an established Strategic Plan, the school will continue to focus on goals for improved student performance, while at the same time, teaching the "whole child." Together, we anticipate success as we fulfill Oakview's mission!

Principal, Dr. Phillip Reavis and SIC Chair, Heather Peck

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	210	178
Percent satisfied with learning environment	100.0%	90.0%	92.6%
Percent satisfied with social and physical environment	100.0%	90.8%	93.7%
Percent satisfied with school-home relations	100.0%	92.1%	91.4%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	98.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Oakview Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.1%	0.0%	No
Student attendance rate	97.7%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	702.0	694.1	657.6	687.0	100.0	100.0
Male	696.8	696.6	661.3	694.2	100.0	100.0
Female	707.3	691.5	653.5	678.2	100.0	100.0
White	706.4	697.8	660.8	691.9	100.0	100.0
African American	658.8	650.4	619.7	642.1	100.0	100.0
Asian/Pacific Islander	721.7	728.2	677.7	721.1	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	642.7	630.6	602.8	640.2	100.0	100.0
Limited English Proficient	709.1	711.9	667.3	698.4	100.0	100.0
Subsidized meals	660.5	647.0	622.2	638.0	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	219	100	4.3	12.3	83.4	95.7
	4	204	100	6.1	25.4	68.5	93.9
	5	228	100	6	34.7	59.3	94
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	220	100	3.8	8	88.2	96.2
	4	228	100	5.1	20.8	74.1	94.9
	5	210	100	8	28.4	63.7	92
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	219	100	6.6	19.4	73.9	93.4
	4	204	100	8.6	22.3	69	91.4
	5	228	100	11.6	26.9	61.6	88.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	220	100	7.5	18.4	74.1	92.5
	4	228	100	4.2	27.8	68.1	95.8
	5	210	100	9.5	27.4	63.2	90.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	109	100	6.7	34.6	58.7	93.3
	4	204	100	7.1	54.3	38.6	92.9
	5	114	100	12	48.1	39.8	88
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	110	100	10.3	40.2	49.5	89.7
	4	228	100	8.8	66.8	24.4	91.2
	5	105	100	11	37	52	89
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	110	100	4.7	21.5	73.8	95.3
	4	204	100	5.1	31.5	63.5	94.9
	5	114	100	6.4	33	60.6	93.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	110	100	3.8	27.6	68.6	96.2
	4	228	100	4.1	27.2	68.7	95.9
	5	105	100	7.9	33.7	58.4	92.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	227	100	6.9	23.6	69.4	93.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	210	99.5	7.9	24.1	68	92.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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